



The mission of Galena Park Middle School is to cultivate a spark within students to develop their purpose for life-long learning and a strong work ethic while exposing them to quality post-secondary opportunities.

The vision of Galena Park Middle School is to prepare the students to successfully transition to high school while teaching them a life-long work ethic and exposing them to multiple careers, trades, and opportunities after high school graduation.

**WHERE WE HAVE BEEN compared to WHERE WE ARE NOW:**

**History of Campus and Important Changes**

The Clinton school opened in 1917 and was the first school in Galena Park. The Clinton School had one teacher who taught all grade levels in one room. There were two schools, Galena Park Elementary and Galena Park High School when the Galena Park Independent School District was formed in 1930. Galena Park Junior High came into existence in 1949. When the school was opened, the enrollment was 461 students, with 19 teachers. The junior high underwent a name change in 1979 when the school district adopted the

The student population is 88% Hispanic, 3.9% African American, 7.3% White, and 0.8% other. One hundred percent of the GPMS teachers are Highly Qualified teachers and 100% of the paraprofessionals are Highly Qualified. Galena Park Middle School is one of five middle schools in Galena Park Independent School District. We currently serve students in



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Revised/Approved: June 21, 2023

**Demographics Summary**

**Ethnic Distribution**

|                         |             |
|-------------------------|-------------|
| <b>African American</b> | <b>3.9%</b> |
|                         |             |

\*Pending 2022-2023 data.

## **Demographics Strengths**

## Student Learning Summary

|                           | May 2022 STAAR Grade 6 Reading STAAR     |             |            |        |         |            |
|---------------------------|--|-------------|------------|--------|---------|------------|
|                           | Total Students                           | Scale Score | Approaches | Meets  | Masters | Date Taken |
| Galena Park Middle School | 291                                      | 1579        | 69.58%     | 35.36% | 14.83%  | 05/01/22   |
|                           |  |             |            |        |         |            |
|                           | May 2022 STAAR Grade 7 Reading STAAR     |             |            |        |         |            |
|                           | Total Students                           | Scale Score | Approaches | Meets  | Masters | Date Taken |
| Galena Park Middle School | 299                                      | 1662        | 75.25%     | 46.15% | 29.43%  | 05/01/22   |
|                           |  |             |            |        |         |            |
|                           | May 2022 STAAR Grade 8 Reading STAAR     |             |            |        |         |            |
|                           | Total Students                           | Scale Score | Approaches | Meets  | Masters | Date Taken |
| Galena Park Middle School | 357                                      | 1836        | 84.20%     | 56.90% | 34.48%  | 05/01/22   |
|                           |  |             |            |        |         |            |
|                           | May 2022 STAAR Algebra I STAAR           |             |            |        |         |            |
|                           | Total Students                           | Scale Score | Approaches | Meets  | Masters | Date Taken |
| Galena Park Middle School | 107                                      | 4989        | 99.07% %   | 94.39% | 44.86%  | 05/03/22   |
|                           |  |             |            |        |         |            |
|                           | May 2022 STAAR Grade 6 Mathematics STAAR |             |            |        |         |            |
|                           | Total Students                           | Scale Score | Approaches | Meets  | Masters | Date Taken |
| Galena Park Middle School | 263                                      | 1647        | 85.93%     | 42.59% | 19.01%  | 05/10/22   |
|                           |  |             |            |        |         |            |
|                           | May 2022 STAAR Grade 7 Mathematics STAAR |             |            |        |         |            |
|                           | Total Students                           | Scale Score | Approaches | Meets  | Masters | Date Taken |
| Galena Park Middle School | 192                                      | 1592        | 57.81%     | 13.54% | 1.56%   | 05/10/22   |
|                           |  |             |            |        |         |            |



|                           | May 2022 STAAR Grade 6 Reading STAAR        |             |            |        |         |            |
|---------------------------|---|-------------|------------|--------|---------|------------|
|                           | Total Students                              | Scale Score | Approaches | Meets  | Masters | Date Taken |
|                           | May 2022 STAAR Grade 8 Mathematics STAAR    |             |            |        |         |            |
|                           | Total Students                              | Scale Score | Approaches | Meets  | Masters | Date Taken |
| Galena Park Middle School | 107   | 1836        | 99.07%     | 94.39% | 44.86%  | 05/10/22   |
|                           |   |             |            |        |         |            |
|                           | May 2022 STAAR Grade 8 Science STAAR        |             |            |        |         |            |
|                           | Total Students                              | Scale Score | Approaches | Meets  | Masters | Date Taken |
| Galena Park Middle School | 348   | 4035        | 81.32%     | 50.86% | 25.86%  | 05/05/22   |
|                           |   |             |            |        |         |            |
|                           | May 2022 STAAR Grade 8 Social Studies STAAR |             |            |        |         |            |
|                           | Total Students                              | Scale Score | Approaches | Meets  | Masters | Date Taken |
| Galena Park Middle School | 348   | 3638        | 58.33%     | 18.39% | 8.33%   | 05/06/22   |

### Student Learning Strengths

GPMS offers its students multiple opportunities for students to succeed. GPMS assessment data has led the district in many curricular areas, and students are growing in all areas across our campus.

THE GPMS Athletic and Fine Arts programs reflect increased numbers in enrollment and are demonstrating increased success.

### Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** More GPMS students need to achieve "Meets" and "Masters" on the state STAAR assessments , and we need more students to exit ESL based on exit criteria.

**Root Cause:** Interventions historically have been based on "bubble" Approaches students only, and more students need to be targeted for intensive assistance in tested areas.

**Problem Statement 2:** We need to provide more professional development on a variety of program supports though our campus, based on our specific needs; and we must hold staff accountable for implementing the strategies learned through professional development. **Root Cause:** Teachers need to receive professional development on program supports at the campus level, and when teachers receive district professional development they do not always have the ability or time to implement it.

**Problem Statement 3:** Staff lacks awareness of general student literacy, and how to address students' reading and writing deficiencies. **Root Cause:** Students struggle with writing and reading comprehension in every class, not just in their reading classes.

**Problem Statement 4:** We need to provide more professional development on a variety of program supports though our campus, based on our specific needs and hold staff accountable for implementing the strategies learned through professional development. **Root Cause:** Teachers need to receive professional development on program supports at the campus level, and when teachers receive district professional development they do not always have the ability or time to implement it.

## **School Processes & Programs Summary**

## **Perceptions Summary**

Galena Park Middle School truly believes in the statement, "It takes a village to raise a child." Family and community involvement are crucial to the success of the overall well-being of the students. We understand that we cannot achieve this goal alone. We consistently seek to discover new ways to include family and community in our campus efforts toward the development of our children.

Galena Park Middle School has an open-door policy. We welcome and value all concerns and suggestions, and take them very seriously. We strive to address them in a timely manner and to create win-win solutions to every challenge. It is our belief that our campus and families are a team striving together for our children's success.

Galena Park Middle School believes students need to increase literacy skills across the curriculum needs improvement. The discipline procedures also need improvement, so staff can be consistent in handling certain disciplinary issues. The school needs to promote widespread student participation on campus as it should be another focus. The data show staff is